Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence Types**

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| --- |
| **Directions:** Read and analyze each sentence. Circle the predicates and underline the subjects. Draw a line separating the clauses in the sentence. Write the sentence type on the line. **Simple Sentence:** a sentence that has only one clause. **Compound Sentence:** a sentence with two or more clauses joined by a coordinating conjunction. **Complex Sentence:** two or more clauses joined with a subordinating conjunction. **Compound-Complex:** three or more clauses joined by coordinating and subordinating conjunctions. **Example:** Mom did the dishes. It is cold in the classroom | **but** it is hot in the hall S P (simple sentence) S P S P (Compound sentence) **Coordinating Conjunctions:** for, and, nor, but, or, yet, so. **Subordinating Conjunctions:** as, because, although, since, before, when, once, if, even if, whatever, whenever, during, until, unless, wherever, whether, while, as if, even if, that S  |

|  |  |
| --- | --- |
| 1. When I get home from school, I'm going to take a nap. 2. I got in trouble so I can't go to the party, but it would have been fun. 3. Being alone can be scary unless you keep yourself busy. 4. Mr. Morton, the best reading teacher in the world, taught me sentence structure. 5. Keith, Carrie, and Kyle bought donuts and ate them down by the river. 6. I left early so that I could get some work done, but I'll be back soon. 7. Crossing the street is dangerous if you don't look both ways before you cross. 8. If you don't want to study, you should stay home, but you may regret it. 9. Every time I go to mall, I spend all of my money on things that I don't need. 10. Mom said that I can go to the museum with you but I have to be home early. 11. *Modern Warfare* is a fun game but no game is better than *Ms. Pac-Man*. 12. Todd and Nick are eating chips and salsa on a park bench before dinner.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sentence Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**Argumentative Writing Prompts**

**\*This will count as a quiz grade; make sure the substitute gets your work for today. NO EXCUSES!**

DIRECTIONS: Pick **ONE** of the following prompts to write about. You need to support your answer with evidence (back it up). One a separate sheet of paper you need to create and outline for your essay, THEN begin writing your argumentative essay.

Your essay should be at least 5 paragraphs. Outline: introduction, evidence 1, evidence 2, evidence 3, conclusion.

 TIPS:

         Pick a topic you know most about

         Create an outline to help you stay on topic

         Make sure you have your SUPPORT

1. Should higher taxes be imposed on ‘junk’ food (sodas, candy, chips, etc.) to help enforce healthy eating habits?
2. Should animals be used for scientific experiments?
3. Should a person be able to have the right to have an abortion if wanted, or no?
4. Should people be put to death for certain crimes? If so, what crimes? Are you for or against?

5) Should uniforms be made mandatory in all schools?