Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_

English I

Unit 4 Assessment Study Guide: Symbolism and Theme

**Assessment overview:**

1. Vocabulary (matching)
2. Character identification (matching)
3. Major skills/concepts/academic terms (provide definition/explanation)
4. Text-specific questions (short-answer questions that ask students to analyze taught texts and connect skills to those texts)
5. Skill application (multiple-choice questions that ask students to apply skills to an unfamiliar text)
6. Essay (select one out of three prompts to write an extended response essay of two-three paragraphs)

**Part I:** Vocabulary

|  |  |
| --- | --- |
| * Desolate * Obliged * Exasperate * Inscription * Summon * Insolent * Deliberate * Militancy | * Inextricable * Nook * Spade * Dominate * Muster * Chaos * Coincide |

**Part II:** Character Identification

|  |  |
| --- | --- |
| * Bruno * Gretel * Father * Mother * Maria * Lieutenant Kotler | * Grandmother * Grandfather * Pavel * Fury * Herr Liszt * Schmuel |

**Part III:** Major skills/concepts/academic terms

|  |  |
| --- | --- |
| * Setting * Three reasons explaining authors’ setting choices * Inference * Theme * Six clues that authors use to reveal theme * Three defining features of symbols * Symbolism | * Pyramid of hate * Author’s purpose * Allusion * Anaphora * Simile * Metaphor |

**Part IV**: Text-specific questions and skills

* *The Boy in the Striped Pajamas* and the pyramid of hate
* Bruno’s age and the message of the story
* Main ideas in *I Have a Dream*
* *Costumes* as a symbol in *The Boy in the Striped Pajamas*
* The purpose that Heidi Bierich had in mind while writing *The Holocaust Denial Movement*
* Elie Wiesel’s message in *The Perils of Indifference*

**Part V**: Apply symbolism and theme to unfamiliar texts.

**Part VI:** Essay

* Symbolism and theme in *The Boy in the Striped Pajamas*
* Rhetorical devices in *I Have a Dream*
* The connection between *The Boy in the Striped Pajamas* and *I Have a Dream*.